Causal Inference with Measurement Error: Nonparametric Identification Analysis of a Field Experiment on Democratic Deliberations

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Measurement Error (ME) and Causal Inference

- Political Science:
 - Extensively studied in the context of survey research
 - Achen (1975), Zaller & Feldman (1992), Bartels (1993), etc.
 - Mostly focused on classical ME in the regression framework
 - Rise of randomized survey experiments (e.g., TESS)
 - How does ME affect causal inference?

• Statistics:

- Long history of research on ME
- Mostly focused on non-differential ME
- Fast growing literature on causal inference
- Little work on the impact of ME on causal estimation

Differential Measurement Error in Political Science

Differential ME:

- Common in retrospective studies
- Survey respondents' propensity to misreport causal variables is often correlated with the outcome

Examples:

- Causal effects of political knowledge on voting behavior
 - Many election surveys (e.g. ANES and BES) ask knowledge questions only after election
 - Voting could affect the level of political knowledge
 - Regressing voting on knowledge will induce bias!
- 2 Causal effects of implicit cues and racial predispositions
 - Racial attitudes are often measured after experiment
 - Justification: asking attitudes could nullify implicit cues
 - Do implicit cues work only for those with strong racial predispositions?

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Nonparametric Identification Analysis

- Advocated by Manski and others
- Few applications in political science
- Question: What can we learn from the observed data alone?
- Different from the identification of parametric models
- Start with no modeling assumption
- Consider additional assumptions
- Bounds rather than point estimates
- Goals:
 - Establish the domain of consensus among researchers
 - Pighlight the limitations and advantages of research designs
 - Oharacterize the roles of additional assumptions

Methodological Contributions

- Study causal inference with differential ME
- Our Derive sharp (best possible) bounds of the average causal effect
- Incorporate qualitative knowledge into quantitative analysis
- Exploit auxiliary information
- Propose a sensitivity analysis

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Motivating and Illustrative Example

Randomized field experiment on democratic deliberations in São Tomé and Príncipe (Humphreys *et al.* 2006):

- A national forum was held in 2004 after discovery of oil
- Citizens deliberated spending priorities in small groups
- Discussions were moderated by randomly assigned leaders
- Units of observation = discussion groups (n = 148)
- Group discussion outcomes were then recorded
- Finally, leaders were asked their own preferences

Questions:

- Can a deliberative process lead to better decision outcomes?
- Can discussion leaders manipulate group discussion outcomes?

- Can discussion leaders manipulate group decisions towards their own policy preferences?
- $Z_i^* \in \{0, 1\}$: leaders' (pre-deliberation) preference
- $Z_i \in \{0, 1\}$: leaders' (post-deliberation) preference
- $Y_i \in \{0, 1\}$: Group discussion outcome
- $Y_i(Z_i^*) \in \{0, 1\}$: potential outcomes
- Average treatment effect (ATE): $\tau^* \equiv \mathbb{E}(Y_i(1) Y_i(0))$
- Does NOT measure the causal effect of leaders' preferences
- The causal effect of having discussions moderated by a leader with particular preferences

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Differential ME in the Deliberations Experiment

Problem:

• Leaders' preferences are measured after group discussions

We cannot discount the possibility that the preferences of the leaders are a result of, rather than a determinant of, the outcomes of the discussions (Humphreys et al., 2006, p.598)

• It may be $Z_i \neq Z_i^*$

Possible reasons for differential ME:

- Leaders want to appear effective
- Persuasion by groups

Average Treatment Effect (ATE)

Assumption 1 (Strong Ignorability)

 $Z_i^* \perp (Y_i(1), Y_i(0))$ and $0 < \Pr(Z_i^* = 1) < 1$.

- In observational studies, condition on pre-treatment covariates X_i
- Under A.1, the ATE is:

$$\tau^*(x) = \Pr(Y_i = 1 \mid Z_i^* = 1) - \Pr(Y_i = 1 \mid Z_i^* = 0).$$

• If ignoring the measurement error problem:

$$\tau(x) = \Pr(Y_i = 1 | Z_i = 1) - \Pr(Y_i = 1 | Z_i = 0).$$

• But, in general, $\tau^*(x) \neq \tau(x)$.

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Classical and Nondifferential Measurement Error

- Classical error-in-variables models:
 - ME is independent of the true treatment status, i.e., $Z_i \perp Z_i^*$
 - ME generally leads to attenuation biases
 - e.g. linear least squares regression
 - Necessarily violated for binary variables!

• Non-differential ME:

• ME is conditionally independent of the outcome given the true value



Assumption 3 (Restriction on the Degree of Measurement Error)

$$\Pr(Z_i = 0 \mid Z_i^* = 1) + \Pr(Z_i = 1 \mid Z_i^* = 0) < 1.$$

Two known identification results under A.1–3:

• Lewbel (2007):

$$au \leq au^* < \infty$$

• Bollinger (1996):

$$\tau \leq \tau^* < \max \{ \kappa \Pr(Z_i = 1) + \tau \Pr(Z_i = 0), \\ \kappa \Pr(Z_i = 0) + \tau \Pr(Z_i = 1) \},$$

where $\kappa = var(Y_i)/cov(Z_i, Y_i)$.

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Limited Informativeness of Assumptions 1 and 3

- ME is likely to be differential in the deliberation experiment
- Under A.1 alone, the sharp bounds are [-1, 1]
- Assume A.3 as well as A.1 (but not A.2; i.e., allow differential ME)

Proposition 4

Under Assumptions 1 and 3, the sharp bounds $[\alpha,\beta]$ have the following properties

1
$$\alpha = -1$$
 if and only if $\Pr(Z_i = 1 | Y_i = 1) < \Pr(Z_i = 1 | Y_i = 0)$,

2
$$\beta = 1$$
 if and only if $\Pr(Z_i = 1 | Y_i = 1) > \Pr(Z_i = 1 | Y_i = 0)$.

• The bounds on the ATE are always informative, but only on one side (upper or lower).

An Alternative Formulation

Assumption 4 (Positive Correlation between Z_i^* and Z_i)

$$0 < Pr(Z_i = 1) < 1$$
, and $corr(Z_i, Z_i^*) > 0$.

Proposition 5

Under Assumptions 1 and 4,

- $\alpha = -1$ if and only if $\Pr(Y_i = 1 | Z_i = 1) < \Pr(Y_i = 1 | Z_i = 0)$ or equivalently $\tau < 0$,
- 2 $\beta = 1$ if and only if $Pr(Y_i = 1 | Z_i = 1) > Pr(Y_i = 1 | Z_i = 0)$ or equivalently $\tau > 0$.
- Under a minimal set of assumptions, the bounds are uninformative when differential ME exists

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Two Strategies for Further Identification Analysis

Additional assumptions based on qualitative knowledge

- Additional assumptions for more informative inference
- Qualitative knowledge about the source of measurement error
- Leaders could be persuaded by groups
- Leaders might have an incentive to misreport

Sensitivity analysis

- Can the study be saved?
- How good does the measurement have to be in order for the study's conclusions to hold? (Recall A.4)
- Find the minimum $cor(Z_i, Z_i^*)$ such that the results hold

Principal Stratification

- *S_i* ∈ {*c*, *a*, *n*, *d*}: Group *i*'s "type"
 - S_i = c: compliant groups, same discussion outcomes as leader's (pre-deliberation) preference
 - $S_i = a$: always prefers a given policy
 - $S_i = n$: never prefers a given policy
 - $S_i = d$: defiers, outcomes always opposite to leader's preference
- Often called "principal strata" (Frangakis & Rubin 2002)

Observed Str.	True TTT	Principal Str.
Y _i	Z_i^*	Si
0	0	с, п
0	1	n, d
1	0	a, d
1	1	С, А

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Two Plausible Assumptions

Assumption 5 (No persuasion by compliant groups)

$$\Pr(Z_i = z \mid S_i = c, Z_i^* = z) = 1 \text{ for } z \in \{0, 1\}.$$

Assumption 6 (Leaders' incentives)

$$Pr(Z_i = z | Y_i = z, Z_i^* = z) = 1$$
 for $z \in \{0, 1\}$.

- Leaders do not misreport if the actual group decision outcome agrees with their pre-deliberation preference
- Mathematically, A.6 implies A.5

How to Derive the Sharp Bounds

Setup:

- Formulate the problem as that of constrained linear optimization
- Use the standard linear programming algorithm

Notation:

- $P_{yz} = \Pr(Y_i = y, Z_i = z)$: observable joint probability
- $Q = Pr(Z_i^* = 1)$: Treatment assignment probability
- $\psi_{vz} = \Pr(Y_i = y, Z_i = z \mid Z_i^* = 1)$
- $\phi_{vz} = \Pr(Y_i = y, Z_i = z \mid Z_i^* = 0)$

Example: Under A. 1, 4 & 6,

- Objective function: $\tau^* = \sum_{z=0}^{1} \psi_{1z} \sum_{z=0}^{1} \phi_{1z}$
- Constraints:
 - $P_{yz} = (1 Q)\phi_{yz} + Q\psi_{yz}, y, z \in \{0, 1\}$ A.4 $\Leftrightarrow \frac{\phi_{01} + \phi_{11}}{P_{01} + P_{11}}(1 Q) + \frac{\psi_{00} + \psi_{10}}{P_{00} + P_{10}}Q < 1$

• A.6
$$\Leftrightarrow \phi_{01} = \psi_{10} = 0$$

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Sharp Bounds under the Incentive Assumption

Proposition 6 (Sharp Bounds under A.1, 4 & 6)
The identification region of
$$\tau^*$$
 can be expressed as

$$\max\left(-\frac{P_{10}+P_{11}}{1-Q}, -\frac{P_{01}}{Q} - \frac{P_{10}}{1-Q}, -\frac{P_{00}+P_{01}}{Q}\right)$$

$$\leq \tau^* \leq \min\left(\frac{P_{00}}{1-Q} - \frac{P_{01}}{Q}, \frac{P_{11}}{Q} - \frac{P_{10}}{1-Q}\right).$$
The sharp upper and lower bounds are given by,

$$\max\left\{-1, \min\left(P_{00} - \frac{P_{01}P_{10}}{P_{11}} - 1, P_{11} - \frac{P_{01}P_{10}}{P_{00}} - 1\right)\right\} \leq \tau^* \leq \tau.$$

- The naïve estimator τ always leads to overestimation (contrary to nondifferential measurement error)
- The sharp lower bound never exceeds zero
- Auxiliary information about Q

Setup under Assumptions 1, 4 & 5:

- Need to introduce the principal strata probabilities:

 - $\pi_{sz} = \Pr(S_i = s, Z_i = z \mid Z_i^* = 1)$ $\eta_{sz} = \Pr(S_i = s, Z_i = z \mid Z_i^* = 0)$ for $s \in \{c, a, n, d\}$ and $z \in \{0, 1\}$
- Objective function: $\tau^* = \pi_{c1} + \pi_{a1} (\eta_{a1} + \eta_{d1} + \eta_{a0} + \eta_{d0})$
- Constraints:
 - $P_{0z} = (1 Q)(\eta_{cz} + \eta_{nz}) + Q(\pi_{nz} + \pi_{dz})$
 - $P_{1z} = (1 Q)(\eta_{az} + \eta_{dz}) + Q(\pi_{cz} + \pi_{az})$
 - A.4 $\Leftrightarrow \sum_{j \in \{c,a,n,d\}} \left\{ \frac{\eta_{j1}}{P_{01} + P_{11}} (1 Q) + \frac{\pi_{j0}}{P_{00} + P_{10}} Q \right\} < 1$
 - A.5 $\Leftrightarrow \pi_{c0} = \pi_{a0} = \eta_{c1} = \eta_{n1} = 0$
- Now can solve numerically
- Similar analysis for different sets of assumptions

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Data

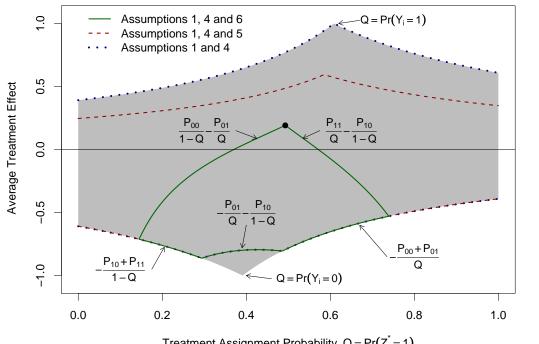
Questions:

- Q3: local clinics (0) vs. hospitals (1)
- Q4c: advanced education (0) vs. basic education (1)
- Q7b: improving roads (0) vs. public transportation (1)
- Q7c: building village roads (0) vs. roads between centers (1)
- Q11a: consuming (0) vs. investing (1) windfall money

Descriptive Statistics:

	P ₀₀	P ₀₁	P ₁₀	P ₁₁	au	Q
Q3	0.157	0.286	0.029	0.529	0.495	0.58
Q4c	0.213	0.025	0.175	0.588	0.508	_
Q7b	0.697	0.171	0.105	0.026	0.002	0.15
Q7c	0.246	0.145	0.261	0.348	0.192	0.19
Q11a	0.176	0.352	0.121	0.352	0.093	0.46

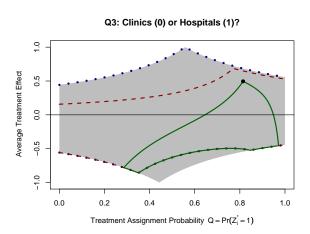
Estimated Sharp Bounds on the ATE



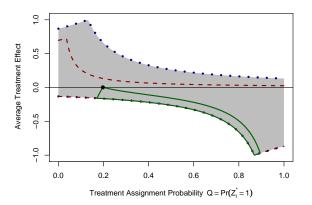
Q7c: Villages (0) or Major Centers (1)?

Treatment Assignment Probability $Q = Pr(Z_i^* = 1)$

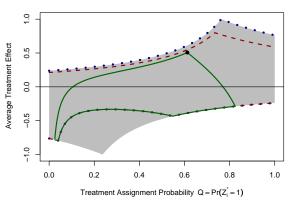
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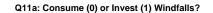


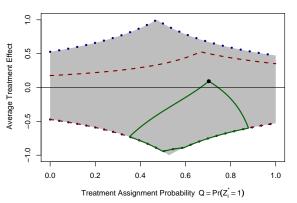




Q4c: Advanced (0) or Basic (1) Education?







Auxiliary Information from the Pre-Forum Survey Data

- In the pre-forum survey, 19% preferred major roads to village roads
- Using this as an estimate of Q in Q7c, the sharp bounds on τ^* become $[-0.862, 0.192] \rightarrow [-0.751, -0.459]$.
- Similar results for other questions:
 - Q3 ($\hat{Q} = 58\%$): $[-0.858, 0.495] \rightarrow [-0.561, -0.118]$
 - Q11a ($\hat{Q} = 46\%$): $[-0.945, 0.092] \rightarrow [-0.875, -0.439]$
- Can also use interval estimates (e.g. Q is in $\pm 5\%$ of \hat{Q})
- For Q7b, Q̂ is not contained in the possible range of Q
 ⇒ A.1, 4 & 6 are unlikely to be satisfied or Q̂ is a bad estimate
- Impossible to distinguish the two scenarios

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Concluding Remarks

- Causal inference is difficult when differential ME is present
- Bounds are informative but wide
- No definitive conclusion about the influence of leaders
- Avoid differential ME if possible!
- Sensitivity analysis: Can the study be saved?
- Additional assumptions based on qualitative knowledge
- Nonparametric identification analysis as a starting point
- To what degree, the debates and disagreements in the discipline depend on modeling assumptions rather than empirical data?