Causal Interaction in High Dimension

Kosuke Imai

Princeton University

McCourt School of Public Policy Georgetown University

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Joint work with Naoki Egami

Moderation

- How do treatment effects vary across individuals?
- Who benefits from (or is harmed by) the treatment?
- Interaction between treatment and pre-treatment covariates

② Causal interaction

- What aspects of a treatment are responsible for causal effects?
- What combination of treatments is most efficacious?
- Interaction between treatment variables

Individualized treatment regimes

• What combination of treatments is optimal for a given individual?

Conditional effect interpretation:

- Does the effect of one treatment change as we vary the value of another treatment?
- Does the effect of being black change depending on whether an applicant is male or female?
- Useful for testing moderation among treatments

Interactive effect interpretation:

- Does a combination of treatments induce an *additional effect* beyond the sum of separate effects attributable to each treatment?
- Does being a black female induce an additional effect beyond the effect of being black and that of being female?
- Useful for finding efficacious treatment combinations in high dimension

An Illustration in the 2×2 Case

- Two binary treatments: A and B
- Potential outcomes: Y(a, b) where $a, b \in \{0, 1\}$
- Conditional effect interpretation:

$$[\underbrace{Y(1,1) - Y(0,1)]}_{\text{effect of } A \text{ when } B = 1} - [\underbrace{Y(1,0) - Y(0,0)]}_{\text{effect of } A \text{ when } B = 0}$$

• Interactive effect interpretation:

$$\underbrace{[Y(1,1) - Y(0,0)]}_{\text{effect of } A \text{ and } B} - \underbrace{[Y(1,0) - Y(0,0)]}_{\text{effect of } A \text{ when } B = 0} - \underbrace{[Y(0,1) - Y(0,0)]}_{\text{effect of } B \text{ when } A = 0}$$

- The same quantity but two different interpretations
- The interactive interpretation requires the specification of the baseline condition: (A, B) = (0,0) in this example

Causal Interaction in High Dimension

- $\bullet\,$ In the 2 $\times\,$ 2 case, computing all four average potential outcomes gives a complete picture
- The dimensionality rapidly increases as the number of levels and treatments increase
- A motivating application: Conjoint analysis (Hainmueller et al. 2014)
 - survey experiments to measure immigration preferences
 - a representative sample of 1,396 American adults
 - gender², education⁷, origin¹⁰, experience⁴, plan⁴, language⁴, profession¹¹, application reason³, prior trips⁵
 - Over 1 million treatment combinations
 - What combinations of profiles characterize (un)preferred immigrants?
- We focus on the interactive interpretation in high dimension

Difficulty of the Conventional Approach

- Lack of invariance to the baseline condition
- Inference depends on the choice of baseline condition
- 3×2 example:
 - Treatment $A \in \{a_0, a_1, a_2\}$ and Treatment $B \in \{b_0, b_1, b_2\}$
 - Regression model with the baseline condition (a_0, b_0) :

$$\mathbb{E}(Y \mid A, B) = 1 + a_1^* + a_2^* + b_2^* + a_1^* b_2^* + 2a_2^* b_2^* + 3a_2^* b_1^*$$

- Interaction effect for $(a_2, b_2) >$ Interaction effect for (a_1, b_2)
- Another equivalent model with the baseline condition (a_0, b_1) :

$$\mathbb{E}(Y \mid A, B) = 1 + a_1^* + 4a_2^* + b_2^* + a_1^*b_2^* - a_2^*b_2^* - 3a_2^*b_0^*$$

- Interaction effect for $(a_2, b_2) <$ Interaction effect for (a_1, b_2)
- Interaction effect for (a_2, b_1) is zero under the second model
- All interaction effects with at least one baseline value are zero

The Contributions of the Paper

- Standard treatment interaction effects suffer from the lack of order and interval invariance to the choice of baseline condition
- Propose the marginal treatment interaction effect that is invariant
- Derive the identification condition and estimation strategy for this new quantity
- Generalize these results to the K-way causal interaction
- Illustrate the methods with the immigration survey experiment

Two-way Causal Interaction

• Two factorial treatments:

$$A \in \mathcal{A} = \{a_0, a_1, \dots, a_{D_A-1}\}$$
$$B \in \mathcal{B} = \{b_0, b_1, \dots, b_{D_B-1}\}$$

• Assumption: Full factorial design

Randomization of treatment assignment

$$\{Y(a_{\ell}, b_m)\}_{a_{\ell} \in \mathcal{A}, b_m \in \mathcal{B}} \perp \{A, B\}$$

Non-zero probability for all treatment combination

$$\Pr(A = a_{\ell}, B = b_m) > 0 \text{ for all } a_{\ell} \in \mathcal{A} \text{ and } b_m \in \mathcal{B}$$

- Fractional factorial design not allowed
 - Use a small non-zero assignment probability
 - Pocus on a subsample
 - Ombine treatments

- Average Treatment Combination Effect (ATCE):
 - Average effect of treatment combination $(A, B) = (a_{\ell}, b_m)$ relative to the baseline condition $(A, B) = (a_0, b_0)$

$$\tau(a_{\ell}, b_m; a_0, b_0) \equiv \mathbb{E}\{Y(a_{\ell}, b_m) - Y(a_0, b_0)\}$$

- Which treatment combination is most efficacious?
- Average Marginal Treatment Effect (AMTE; Hainmueller et al. 2014):
 - Average effect of treatment $A = a_{\ell}$ relative to the baseline condition $A = a_0$ averaging over the other treatment B

$$\psi(a_{\ell},a_0) \equiv \int_{\mathcal{B}} \mathbb{E}\{Y(a_{\ell},B)-Y(a_0,B)\}dF(B)$$

• Which treatment is effective on average?

The Conventional Approach to Causal Interaction

• Average Treatment Interaction Effect (ATIE):

 $\xi(a_{\ell}, b_m; a_0, b_0) \equiv \mathbb{E} \{ Y(a_{\ell}, b_m) - Y(a_0, b_m) - Y(a_{\ell}, b_0) + Y(a_0, b_0) \}$

• Conditional effect interpretation:

$$\underbrace{\mathbb{E}\{Y(a_{\ell}, b_m) - Y(a_0, b_m)\}}_{\text{Effect of } A = a_{\ell} \text{ when } B = b_m} - \underbrace{\mathbb{E}\{Y(a_{\ell}, b_0) - Y(a_0, b_0)\}}_{\text{Effect of } A = a_{\ell} \text{ when } B = b_0}$$

• Interactive effect interpretation:

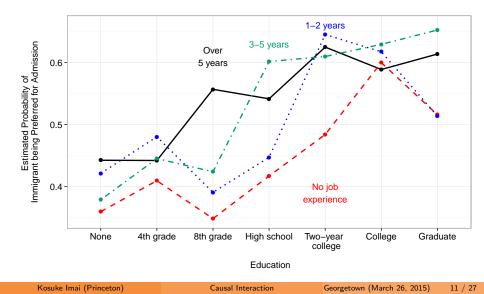
$$\underbrace{\tau(a_{\ell}, b_m; a_0, b_0)}_{\text{ATCE}} - \underbrace{\mathbb{E}\{Y(a_{\ell}, b_0) - Y(a_0, b_0)\}}_{\text{Effect of } A = a_{\ell} \text{ when } B = b_0} - \underbrace{\mathbb{E}\{Y(a_0, b_m) - Y(a_0, b_0)\}}_{\text{Effect of } B = b_m \text{ when } A = a_0}$$

Estimation: Linear regression with interaction terms

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Ineffectiveness of Interaction Plot in High Dimension

Problem: it does not plot interaction effects themselves



	Education								
Job experienc	e None	4th grade	8th grade	High school	Two-year college	College	Graduate		
None	0	0	0	0	0	0	0		
	(baseline)								
1–2 years	0	0.009	-0.019	-0.032	0.100	-0.044	-0.064		
		(0.063)	(0.063)	(0.063)	(0.064)	(0.064)	(0.063)		
3–5 years	0	0.016	0.056	0.165	0.107	0.010	0.117		
		(0.063)	(0.064)	(0.064)	(0.064)	(0.065)	(0.063)		
> 5 years	0	-0.050	0.126	0.042	0.058	-0.094	0.015		
		(0.064)	(0.064)	(0.063)	(0.064)	(0.064)	(0.064)		

	Education								
Job	None	4th	8th	High	Two-year	College	Graduate		
experience	None	grade	grade	school	college	College	Graduate		
None	0.015	0.065	-0.111	-0.027	-0.043	0.109	0		
None	(0.064)	(0.062)	(0.064)	(0.061)	(0.063)	(0.063)			
1 0	0.078	0.138	-0.066	0.006	0.120	0.129	0		
1–2 years	(0.064)	(0.062)	(0.062)	(0.061)	(0.062)	(0.062)			
2 5 100000	-0.102	-0.036	-0.172	0.021	-0.054	0.002	0		
3–5 years	(0.062)	(0.062)	(0.063)	(0.062)	(0.061)	(0.062)			
> E vecto	0	0	0	0	0	0	0		
> 5 years							(baseline)		

Lack of Invariance to the Baseline Condition

- Comparison between two ATIEs should not be affected by the choice of baseline conditions
- We prove that the ATIEs are neither interval or order invariant
- Interval invariance:

$$\begin{aligned} &\xi(a_{\ell}, b_m; a_0, b_0) \ - \ \xi(a_{\ell'}, b_{m'}; a_0, b_0) \\ &= \ \xi(a_{\ell}, b_m; a_{\tilde{\ell}}, b_{\tilde{m}}) \ - \ \xi(a_{\ell'}, b_{m'}; a_{\tilde{\ell}}, b_{\tilde{m}}), \end{aligned}$$

• Order invariance:

$$\begin{array}{rcl} \xi(a_{\ell},b_m;a_0,b_0) &\geq & \xi(a_{\ell'},b_{m'};a_0,b_0) \\ \iff & \xi(a_{\ell},b_m;a_{\tilde{\ell}},b_{\tilde{m}}) &\geq & \xi(a_{\ell'},b_{m'};a_{\tilde{\ell}},b_{\tilde{m}}). \end{array}$$

• Average Marginal Treatment Interaction Effect (AMTIE):

$$\equiv \underbrace{\tau(a_{\ell}, b_m; a_0, b_0)}_{\text{ATCE of } (A, B) = (a_{\ell}, b_m)} - \underbrace{\psi(a_{\ell}, a_0)}_{\text{AMTE of } A = a_{\ell}} - \underbrace{\psi(b_m, b_0)}_{\text{AMTE of } B = b_m}$$

- Interactive effect interpretation: additional effect induced by $A = a_{\ell}$ and $B = b_m$ together beyond the separate effect of $A = a_{\ell}$ and that of $B = b_m$
- We prove that the AMTIEs are both interval and order invariant
- The AMTIEs do depend on the distribution of treatment assignment
 specified by one's experimental design
 - 2 motivated by the target population

The Relationships between the ATIE and the AMTIE

• The AMTIE is a linear function of the ATIEs:

$$\pi(a_{\ell}, b_m; a_0, b_0) = \xi(a_{\ell}, b_m; a_0, b_0) - \sum_{a \in \mathcal{A}} \Pr(A_i = a) \xi(a, b_m; a_0, b_0)$$
$$- \sum_{b \in \mathcal{B}} \Pr(B_i = b) \xi(a_{\ell}, b; a_0, b_0)$$

The ATIE is also a linear function of the AMTIEs:

 $\xi(a_{\ell}, b_m; a_0, b_0) = \pi(a_{\ell}, b_m; a_0, b_0) - \pi(a_{\ell}, b_0; a_0, b_0) - \pi(a_0, b_m; a_0, b_0)$

- Absence of causal interaction: All of the AMTIEs are zero if and only if all of the ATIEs are zero
- The AMTIEs can be estimated by first estimating the ATIEs

Higher-order Causal Interaction

- J factorial treatments: $\mathbf{T} = (T_1, \dots, T_J)$
- Assumptions:
 - Full factorial design

 $Y(t) \quad \bot\!\!\!\bot \quad T \quad {\rm and} \quad \mathsf{Pr}(T=t) \ > \ 0 \quad {\rm for \ all} \ t$

Independent treatment assignment

 $T_j \perp \mathbf{T}_{-j}$ for all j

- Assumption 2 is not necessary for identification but considerably simplifies estimation
- We are interested in the K-way interaction where $K \leq J$
- We extend all the results for the 2-way interaction to this general case

Difficulty of Interpreting the Higher-order ATIE

• Generalize the 2-way ATIE by marginalizing the other treatments $\underline{T}^{1:2}$

$$\begin{aligned} \xi_{1:2}(t_1, t_2; t_{01}, t_{02}) &\equiv \int \mathbb{E} \left\{ Y(t_1, t_2, \underline{\mathbf{T}}^{1:2}) - Y(t_{01}, t_2, \underline{\mathbf{T}}^{1:2}) \\ - Y(t_1, t_{02}, \underline{\mathbf{T}}^{1:2}) + Y(t_{01}, t_{02}, \underline{\mathbf{T}}^{1:2}) \right\} dF(\underline{\mathbf{T}}^{1:2}) \end{aligned}$$

• In the literature, the 3-way ATIE is defined as

$$= \underbrace{\xi_{1:3}(t_1, t_2, t_3; t_{01}, t_{02}, t_{03})}_{2\text{-way ATIE when } T_3 = t_3} - \underbrace{\xi_{1:2}(t_1, t_2; t_{01}, t_{02} \mid T_3 = t_{03})}_{2\text{-way ATIE when } T_3 = t_3} - \underbrace{\xi_{1:2}(t_1, t_2; t_{01}, t_{02} \mid T_3 = t_{03})}_{2\text{-way ATIE when } T_3 = t_{03}}$$

- Higher-order ATIEs are similarly defined sequentially
- This representation is based on the conditional effect interpretation
- Problem: the conditional effect of conditional effects!

Interactive Interpretation of the Higher-order ATIE

- We show that the higher-order ATIE also has an interactive effect interpretation
- Example: 3-way ATIE, $\xi_{1:3}(t_1, t_2, t_3; t_{01}, t_{02}, t_{03})$, equals

$$\underbrace{\tau_{1:3}(t_1, t_2, t_3; t_{01}, t_{02}, t_{03})}_{\text{ATCE}} \\ - \left\{ \xi_{1:2}(t_1, t_2; t_{01}, t_{02} \mid T_3 = t_{03}) + \xi_{2:3}(t_2, t_3; t_{02}, t_{03} \mid T_1 = t_{01}) \\ + \xi_{1,3}(t_1, t_3; t_{01}, t_{03} \mid T_2 = t_{02}) \right\} \text{ sum of 2-way conditional ATIEs} \\ - \left\{ \tau_1(t_1, t_{02}, t_{03}; t_{01}, t_{02}, t_{03}) + \tau_2(t_{01}, t_2, t_{03}; t_{01}, t_{02}, t_{03}) \\ + \tau_3(t_{01}, t_{02}, t_3; t_{01}, t_{02}, t_{03}) \right\} \text{ sum of (1-way) ATCEs}$$

- Problems:
 - Lower-order *conditional* ATIEs rather than lower-order ATIEs are used
 - **2** *K*-way ATCE \neq sum of all *K*-way and lower-order ATIEs
 - (We prove) Lack of invariance to the baseline conditions

The K-way Average Marginal Treatment Interaction Effect

- Definition: the difference between the ATCE and the sum of lower-order AMTIEs
- Interactive effect interpretation
- Example: 3-way AMTIE, $\pi_{1:3}(t_1, t_2, t_3; t_{01}, t_{02}, t_{03})$, equals

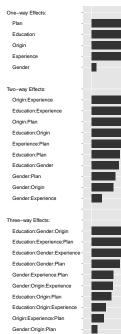
$$\underbrace{\frac{\tau_{1:3}(t_1, t_2, t_3; t_{01}, t_{02}, t_{03})}{ATCE}}_{ATCE} - \underbrace{\left\{\pi_{1:2}(t_1, t_2; t_{01}, t_{02}) + \pi_{2:3}(t_2, t_3; t_{02}, t_{03}) + \pi_{1,3}(t_1, t_3; t_{01}, t_{03})\right\}}_{\text{sum of 2-way AMTIEs}} - \underbrace{\left\{\psi(t_1; t_{01}) + \psi(t_2; t_{02}) + \psi(t_3; t_{03})\right\}}_{\text{sum of (1-way) AMTEs}}$$

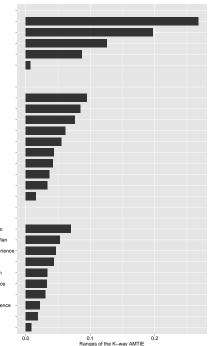
- Properties:
 - K-way ATCE = the sum of all K-way and lower-order AMTIEs
 - Interval and order invariance to the baseline condition
 - Derive the relationships between the AMTIEs and ATIEs for any order

Kosuke Imai (Princeton)

Empirical Analysis of the Immigration Survey Experiment

- 5 factors (gender², education⁷, origin¹⁰, experience⁴, plan⁴)
 full factorial design assumption
 computational tractability
- Matched-pair conjoint analysis: randomly choose one profile
- Binary outcome: whether a profile is selected
- Model with one-way, two-way, and three-way interaction terms
- The "p > n" problem: p = 1,575 and n = 1,396
- Curse of dimensionality \Longrightarrow sparcity assumption
- Support vector machine with a lasso constraint (Imai & Ratkovic, 2013)
- Over-identified model that includes baseline conditions
- 99 non-zero and 1,476 zero coefficients
- Cross-validation for selecting a tuning parameter
- FindIt: Finding heterogeneous treatment effects





- Range of AMTIEs
- Variation within a factor interaction
- Sparcity-of-effects principle
- gender appears to play a significant role in three-way interactions

Philippines:None Philippines:1–2 years Philippines:3–5 years Philippines:Over 5 years

Mexico:None Mexico:1-2 years Mexico:3-5 years Mexico:Over 5 years

China:None China:1-2 years China:3-5 years China:Over 5 years

Germany:None Germany:1–2 years Germany:3–5 years Germany:Over 5 years

France:None France:1-2 years France:3-5 years France:Over 5 years

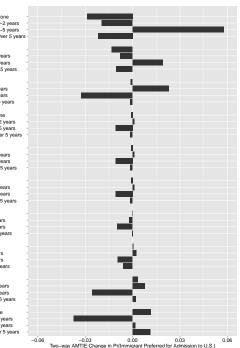
Poland:None Poland:1-2 years Poland:3-5 years Poland:Over 5 years

India:None India:1-2 years India:3-5 years India:Over 5 years

Iraq:None Iraq:1-2 years Iraq:3-5 years Iraq:Over 5 years

Sudan:None Sudan:1-2 years Sudan:3-5 years Sudan:Over 5 years

Somalia:None Somalia:1–2 years Somalia:3–5 years Somalia:Over 5 years



- origin × experience interaction
- Baseline: India, None
- Only relative magnitude matters
- Little interaction for European origin
- Similar pattern for Mexico and Phillipines
- Another similar pattern for China, Sudan, and Somalia

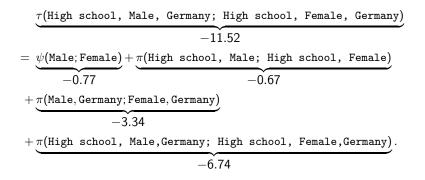
Decomposing the Average Treatment Combination Effect

• Two-way effect example (origin × experience):

$$\underbrace{\frac{\tau(\text{Somalia, 1-2 years; India, None)}}{-3.74}}_{\psi(\text{Somalia; India})} + \underbrace{\psi(1 - 2\text{years; None})}_{5.12} + \underbrace{\pi(\text{Somalia, 1 - 2years; India, None})}_{-3.72}$$

• Three-way examples (education \times gender \times origin):

 $\frac{\tau(\text{Graduate, Male, India; Graduate, Female, India)}}{7.46}$ $= \underbrace{\psi(\text{Male; Female})}_{-0.77} + \underbrace{\pi(\text{Graduate, Male; Graduate, Female})}_{-0.34} + \underbrace{\pi(\text{Male, India; Female, India})}_{1.56} + \underbrace{\pi(\text{Graduate, Male, India; Graduate, Female, India)}}_{7.01} + \underbrace{\pi(\text{Graduate, Male, India; Graduate, Female, India)}}_{7.01} + \underbrace{\pi(\text{Graduate, Male, India; Graduate, Female, India)}}_{1.56} + \underbrace{\pi(\text{Graduate, Male, India; Graduate, Female, India)}}_{7.01} + \underbrace{\pi(\text{Graduate, Male, India)}}_{7.01} + \underbrace{\pi(\text{Graduate, Male, India)}}_{7.01} + \underbrace{\pi(\text{Graduate, Male, India)}}_{7.01} + \underbrace{\pi(\text{Graduate, Male, India)}_{7.01} +$



Concluding Remarks

- Interaction effects play an essential role in causal heterogeneity
 - moderation
 - ② causal interaction
- Two interpretations of causal interaction
 - conditional effect interpretation (problematic in high dimension)
 - Interactive effect interpretation
- Average Marginal Treatment Interaction Effect
 - Interactive effect in high-dimension
 - Invariant to baseline condition
 - enables effect decomposition
- Estimation challenges in high dimension

- Imai, Kosuke and Marc Ratkovic. (2013). "Estimating Treatment Effect Heterogeneity in Randomized Program Evaluation." Annals of Applied Statistics, Vol. 7, No. 1 (March), pp. 443–470.
- Egami, Naoki and Kosuke Imai. (2015). "Causal Interaction in High Dimension." Working Paper available at http://imai.princeton.edu/research/int.html

Send comments and suggestions to kimai@Princeton.Edu